



Meeting Street

Job Title: Speech/Language Pathologist

Supervisor: Director of Program

Program: Early Intervention, Therapeutic Services, School Programs

Working Hours:

Job Number:

Critical features of this job are described below. They are subject to change at any time as duties, tasks and functions are assigned or re-assigned by management.

Summary of Main Duties: To evaluate students in order to identify needs, develop and implement an appropriate speech/language treatment program, and document quantifiable results for achieving established goals.

Job Skills Needed to Perform the Duties:

- Develop and implement a treatment plan to meet specific goals with measurable outcomes for an assigned caseload
- Provide speech/language evaluations for assigned caseload.
- Maintain written documentation of all evaluations, Individual Education Plans, and progress notes according to agency formats, in a professional manner, and in compliance with an established time frame.
- Participate as a member of a transdisciplinary team to provide instruction and guidance to ensure that the students' IEP goals are integrated into a comprehensive educational plan.
- Assess, create, and maintain adaptive and augmentative equipment to facilitate the functional communication needs of the students.
- Assess students' feeding and oral motor skills and design and maintain therapeutic programs as necessary.
- Design and direct appropriate home programs for students and their families/caregivers to facilitate the goals identified in the IEP.
- Maintain professional standards by keeping up with the latest developments in the field through journals, workshops, in-service training, etc.
- Complete special duties and special projects as assigned by supervisor and/or agency.
- Represent the agency as requested.
- CPR Training.
- Assist in the evacuation of babies, children and clients during fire drills or other emergencies.
- Perform other duties as directed or required.
- Professional standards, job experiences, training and/or education needed:

Professional Standards, Job Experiences, Training and/or Education Needed:

Skills:

- Knowledge of current assessment and therapy techniques for school-aged population, including children with multiple disabilities.
- Knowledge of equipment used in assessment and treatment of school-aged population.
- Basic knowledge of augmentative communication techniques, equipment, and strategies is desirable.
- Basic knowledge of pediatric dysphasia assessment and treatment techniques is desirable.



Meeting Street

- Physical ability to perform duties.

Experience:

- One to two years of work experience with school-age population.

Professional and Legal Standards:

- ASHA code of ethics and ASHA guidelines for Service Delivery.
- Certificate from Rhode Island Department of Education.
- Certificate of Clinical Competence in Speech/Language Pathology from the American Speech Language Hearing Association (ASHA).
- Licensure from Rhode Island Department of Health is desirable.

Training and Education:

- Master's Degree in Speech/Language Pathology in a program approved by ASHA

Forward Resume to:

Doris M. Brissette

Human Resources Manager

Meeting Street

1000 Eddy Street, Providence, RI 02905

Tel: 401-533-9280, Fax: 401-533-9101 or email: resumes@meetingstreet.org

EOE